

CALL FOR PROPOSALS FOR LESSON PLANS SUPPORTING SECONDARY EDUCATORS IN GLOBALIZING CURRICULUM USING UNIVERSITY WORLD LANGUAGE FESTIVAL RESOURCES (INDIANA LANGUAGE ROADMAP GRANT PROJECT 2023)

The Indiana University Center for Language Technology (CeLT) and Center for Language Excellence (CLE) are requesting lesson plan proposals for our 2023 [Indiana Language Roadmap Community Grant](#) project, entitled *Supporting Secondary Educators in Globalizing Curriculum Using University World Language Festival Resources*. The goal of this project is to provide resources and incentive for public high school world language and social studies teachers in Indiana to internationalize their curricula and explore world languages and cultures with their students through our existing World Language Festival (WLF) Virtual Academy Canvas course.

We hope to increase interest and participation in the Virtual Academy on behalf of public secondary teachers and students in Indiana. With this document, we are requesting lesson plan proposals from teachers who are interested in integrating the WLF Virtual Academy into their existing curricula.

SNAPSHOT

- Teachers can earn professional growth plan (PGP) points in two ways:
 1. Enrolling as students in the WLF Virtual Academy in Canvas and completing modules independently;
 2. Designing a lesson or student-centered project using the WLF Virtual Academy content for use in their classroom, as part of the lesson/student-centered project design pilot group (“pilot group”).
- Teachers interested in participating in the pilot group can submit a lesson or project proposal here: https://iu.co1.qualtrics.com/jfe/form/SV_esACRU8dUCmua7I.
Please note we will be accepting proposals via this form until all 3 cohort positions have been filled, by which time we will close this application. Therefore, we strongly encourage you to submit your proposal as soon as possible.
- The three teachers whose proposals are accepted will work together and with a faculty mentor in the IU School of Education to design their lesson/student-centered project.

- The pilot group will meet periodically throughout April and May 2023 and will have through June 2023 to finalize their lesson/project plans. We will work with and support each teacher to ensure they can complete the project within a realistic timeframe given the constraints of the academic year.
- Final lessons/projects will be converted into Open Educational Resources (OERs) to be adapted for use by other secondary teachers, accessible through the World Language Festival website.
- **Compensation:** Teachers will receive PGP points for participation at both tiers: as a student in the Virtual Academy and as a member of the pilot group. Teachers selected for the pilot group and who complete the lesson design and implementation will each receive \$200, and a digital badge verified by IU Center for Language Technology.

BACKGROUND: WORLD LANGUAGE FESTIVAL VIRTUAL ACADEMY

Indiana University recently converted its biennial World Language Festival into a free, online Virtual Academy that is open to all, including teachers and students. The Academy is hosted on Canvas, and features short, asynchronous culture-focused lessons in 13 languages (and growing), which are designed by IU language instructors. New lessons in additional languages are added each semester and undergo a rigorous quality control process.

Languages and Cultures Currently Represented in the Virtual Academy:

- | | | |
|------------|-------------|--------------|
| • Akan/Twi | • German | • Tibetan |
| • Chinese | • Korean | • Vietnamese |
| • Estonian | • Kyrgyz | • Yoruba |
| • Finnish | • Norwegian | |
| • French | • Russian | |

Learners earn digital badges through Canvas Credentials (formerly Badgr) for completing lessons, quizzes, and challenges in the Virtual Academy. These IU-verified microcredentials do not expire and can easily be shared online as detailed proof of specific language and cultural competencies.

While the in-person event will still be held on the IU Bloomington campus, the Virtual Academy extends the experience to a wider scope of learners across the state of Indiana and throughout the country and world.

More information on the World Language Festival and the Virtual Academy can be found at wlf.indiana.edu. Please visit the [Registration](#) page for information on how to register for a free IU guest account and enroll in the Canvas course.

WAYS TO PARTICIPATE FOR PROFESSIONAL DEVELOPMENT

COMPLETING MODULES IN THE WLF VIRTUAL ACADEMY

Please log all time spent completing modules in the Virtual Academy using the template provided at the end of this document. We will require a completed copy of the log sent to wlf@indiana.edu in order to provide accurate documentation of your hours for professional development points.

Badges and Pathways

For each module a student completes in the Virtual Academy, they receive a digital badge through [Canvas Credentials Pathways](#) (formerly part of Badgr). Pathways are sequences of badges that build off one another and culminate in higher-level badges that truly demonstrate commitment. Further details on pathways, including examples, can be found here: [Introducing Badgr Pathways](#).

The WLF Virtual Academy currently offers two pathways:

1. **Jetsetter Pathway:** Consists of 3 cumulative mini pathways, each with its own badge ([Global Sightseer](#), [Globetrotter](#), and [Jetsetter](#)). To fulfill the pathway, students must complete lessons in at least 10 different languages.
2. **World Language & Culture Pathway:** One pathway consisting of 3 cumulative badges. To fulfill the pathway, students must complete 15 total lessons (in any combination of languages).

PARTICIPATING IN LESSON/PROJECT DESIGN PILOT GROUP

We will recruit an initial cohort of **3** high school world language and social studies teachers, who will pilot test the use of the WLF Virtual Academy to enrich their curricula. Each pilot teacher, in addition to participating in the Canvas course as a learner, will design a lesson plan or student-focused project based on the asynchronous content in the course. These lessons and projects will then become Open Educational Resources that will be made available to other teachers as part of a Teacher's Kit for the World Language Festival Virtual Academy. This teacher focus group will remain connected throughout the process and serve as the basis for future cohorts.

A faculty member from the IU School of Education will serve as a consultant and mentor to the selected cohort throughout the entire process of conceptualization, design, and implementation. We will also explicitly align our existing lessons and digital badges to Indiana State Standards for world languages and social studies to aid in curriculum integration.

Eligibility and Requirements

An **eligible teacher** is defined as one who currently teaches a world language and/or social studies class at a public high school in the state of Indiana as of the 2022-2023 school year.

In order to be eligible to submit a proposal and be considered for the lesson pilot group, you must demonstrate basic familiarity with the WLF Virtual Academy, which involves:

- Enrolling in the WLF Virtual Academy as a student.
- Completing 5 modules/earning 5 badges (one for each module) prior to submitting a proposal. This will earn you the first badge in the World Language and Culture Pathway, [World Language and Culture Challenger](#). We will check that you have earned this badge before reviewing your proposal.

If selected to participate in the pilot group, you will need to complete at least **one** of the two major pathways (Jetsetter **or** World Language and Culture) as part of your pilot group responsibilities.

COMPENSATION

Each instructor selected to participate in the cohort will be compensated as follows:

- **Financial:** Each participating teacher will receive \$200, the first half of which will be awarded upon completion of the lesson or student-centered project plan, and the second half of which will be awarded at the time of implementation of the lesson or student-centered project. This funding will come directly from the Indiana Language Roadmap.
- **Professional Development:** Each teacher in the pilot program will receive a number of Professional Growth Plan (PGP) points commensurate with the total number of clock hours spent:
 - Engaging as a learner with World Language Festival Virtual Academy content in Canvas;
 - Collaborating and debriefing with fellow teachers, IU faculty mentor, and project organizers in periodic Zoom focus group sessions.

CeLT/CLE and the Indiana Language Roadmap will provide teachers with appropriate documentation to submit to their administration for approval.

Note: Teachers who are not selected as part of the lesson/student-centered project design pilot group may still earn PGP points for time spent completing modules and earning badges as a student in the World Language Festival Virtual Academy.

PROPOSAL SUBMISSION AND SELECTION CRITERIA

Please submit your lesson/student-centered project proposal using the following form:

https://iu.co1.qualtrics.com/jfe/form/SV_esACRU8dUCmua71.

In your proposal, please outline:

- the target learners;
- the objectives of your lesson/student-centered project;
- how the lesson/student-centered project fits into your curriculum; and
- how you will assess student learning (formally or informally).

Selection Criteria:

- The proposed lesson/student-centered project incorporates material from the World Language Festival Virtual Academy course;
- The lesson/student-centered project has a clearly defined focus on language, culture, or both;
- There is a clear link between the lesson/student-centered project and the teacher's curriculum;
- The lesson has the potential to engage participants;
- The length and complexity of the lesson/student-centered project is appropriate for the content, target learners, and classroom context;
- Formal or informal assessment of student learning has been described;
- The lesson/student-centered project has been designed to be modified for use by other teachers and can potentially be shared as an Open Educational Resource (OER) in future.

TIMELINE FOR LESSON/ PROJECT DESIGN PILOT GROUP

Note as of 3/24/23: Due to several extensions of the original proposal submission deadline, the proposed timeline dates have considerably shifted, and the start/end dates for each phase will be determined by the needs of each individual cohort member. The procedure and order of events remain the same, however; please view this timeline more as a general guide to how the pilot program will unfold over the coming months.

<p>January – February 15</p> <p>Monday, January 23, 3:00PM EST/2:00PM CST</p> <p>Thursday, January 26, 1:00PM EST/12:00PM CST</p> <p>Wednesday, February 1, 10:00AM EST/9:00AM CST</p> <p>Tuesday, February 7, 4:00PM EST/3:00PM CST</p> <p>Thursday, February 9, 3:00PM EST/2:00PM CST</p> <p>Zoom meeting permalink: https://iu.zoom.us/my/wlf.iu</p>	<p>Phase 1</p> <ul style="list-style-type: none"> • Optional 1 hour information sessions (on Zoom) on how to register and earn badges, group discussion on how to potentially use the information: <ul style="list-style-type: none"> ○ Open to all who are interested ○ Teachers are welcome to begin earning badges in the Virtual Academy before attending the information session(s) ○ 1 PGP clock hour will be awarded for attending information session, as well as a digital badge. ○ If you cannot make any of these times, please email us and we'd be happy to schedule a time to meet with you personally.
<p>March 19, 2023 (see Note above)</p> <p>March 28, 2023</p>	<p>Phase 2</p> <ul style="list-style-type: none"> • Deadline for submitting lesson/ project proposal. • Teachers must have completed 5 lessons/earned 5 badges in the Virtual Academy by March 19, 2023, in order for their proposal to be considered. • All teachers can continue to participate in WLF as a student indefinitely for PGP points regardless of whether their proposal is selected. • Notification of proposal acceptance. • We hope to accept at least 1 language teacher proposal and 1 social studies teacher proposal.

<p>March 29 – May, 2023</p> <p>Exact Dates TBD</p>	<ul style="list-style-type: none"> • Teachers use the months of April and May to write lesson plan or design student-centered project, share with the PD cohort, and receive feedback from faculty mentor. • 4 biweekly focus group meetings on Zoom: <ul style="list-style-type: none"> ○ 1 hour duration (= 1 PGP clock hour); ○ Time for both discussion and collaborative work sessions; ○ Work in breakout rooms with faculty mentor and CeLT/CLE staff available to answer questions. • CeLT/CLE will begin work on public webpage to host teachers’ work (within https://wlf.indiana.edu).
<p>May 2023</p>	<p>Phase 3</p> <ul style="list-style-type: none"> • It is recommended that teachers implement their designed lesson/project during May 2023 if possible. • However, teachers can also elect to implement the lesson or project in the Fall of 2023 if that approach works better with their curriculum. • If the latter, teachers are required to submit a summary of when and how the lesson will be implemented in the Fall. • Once the lesson has been implemented, documentation is required (e.g., screen shot of Canvas assignment, student submission, etc.). • Teachers meet separately with faculty mentor to review lesson/project plan and deliverables.
<p>June 2023</p>	<ul style="list-style-type: none"> • Teachers have through the end of June 2023 to finalize lesson/project plans; will be posted to webpage at end of June 2023. • Brief focus group meeting to share experiences and reflections. • Exit survey completed by teachers. • Debriefing meeting with faculty mentor; exit survey completed by faculty mentor.
<p>July 2023</p>	<ul style="list-style-type: none"> • Teachers attend the Indiana Language Roadmap virtual public showcase and contribute to a short presentation about their experience, together with CeLT/CLE staff and the instructors in the cohort (Summer 2023, date determined in consultation with you) to share outcomes.

CONTACT US

IU WLF Website: <https://wlf.indiana.edu/>

IU Center for Language Technology (CeLT): <https://celt.indiana.edu/>

IU Center for Language Excellence (CLE): <https://cle.indiana.edu/>

Indiana Language Roadmap: <https://languageroadmap.indiana.edu/>

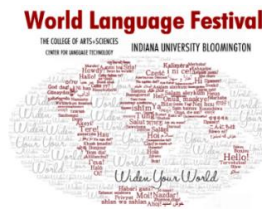
General questions concerning the IN Language Roadmap can be directed to lroadmap@indiana.edu.

To enroll in the **IU World Language Festival Virtual Academy Canvas Course** please visit:

<https://wlf.indiana.edu/virtual-wlf/registration.html>.

Note: Please join the course as a student. Once your proposal has been accepted, we will change your role from student to instructor.

Contact: For additional questions about WLF and submitting a proposal, email wlf@indiana.edu.



INDIANA LANGUAGE ROADMAP GRANT PROJECT 2023 PROFESSIONAL DEVELOPMENT HOUR LOG

Name:

Email:

District and School:

Date	Number of Hours	Lesson(s)
January 9, 2023	3	<ul style="list-style-type: none">• Breakfast Culture in China• Greeting Peers in Yoruba