

Mandarin Oral Assignments Rubric

Name (名字) _____ Grade (年级) _____ Period (第#节) _____ Oral Assgn.# _____

	Content (points x 4)	Organization/Neatness/Time	Vocabulary and Structure	Fluency (x2)	Pronunciation (points x 2)
10 9	All required information is included; student makes effort to come up with a script to make the content interesting.	The message is clearly organized. The listener can understand the sequence.	Structures and vocabulary are used correctly; the student tries to use as much new vocabulary as possible.	Speaks clearly and without hesitation. Everything is memorized.	Pronunciation and intonation sound natural; audience members can hear presentation.
8 7	Generally complete – provides most information required.	The message is organized. Listeners have no difficulty understanding sequence and relationships between ideas.	Any errors in structures and vocabulary do not distort the meaning or inhibit communication.	Speaks with some hesitation. Most of the sentences are memorized.	Errors in pronunciation and intonation, do not prevent effective communication; most audience members can hear presentation.
6 5	Partially complete – provides some information required.	The organization of the message is mixed up and random. The listener must make assumptions about the sequence and relationship between ideas.	Errors in structures and vocabulary are frequent and distort the meaning or inhibit communication.	Speaks haltingly, with long pauses. Memorizes only half of the sentences.	Errors in pronunciation and intonation impede communication; voice is low and audience members have difficulty hearing presentation.
4 3	Incomplete – provides little of the information required or fails to complete the assignment.	The message is so disorganized you cannot understand most of the message.	Errors in structures and vocabulary are pervasive and distort the meaning and prevent effective communication.	Constant hesitations. Memorizes less than half of the story and needs to use paper to read.	Extreme problems with pronunciation cause communication break down; the student mumbles and speaks too quietly.
Self-Evaluation Score	_____/10 (x 4)	_____/10	_____/10	_____/10 (x2)	_____/10 (x2) Total _____/100
Teacher’s Evaluation	_____/10 (x 4)	_____/10	_____/10	_____/10 (x2)	_____/10 (x2) Total _____/100
Your comment					
Teacher’s comment					